

REGIONAL/IDeA CHARTER & CHARTER PLUS Accreditation Guidelines With Example Evidence

Regional and IDeA Charters for Member Development aim to promote best practice in member development.

The Accreditation Good Practice Guidelines, developed by the IDeA and Regions, are heavily influenced by the Investors in People national quality standard.

Proposed Guidelines for Accreditation	
Process	
Stage 1	<ul style="list-style-type: none"> • sign up (declaration of commitment to the charter) • action plan outlining what needs to happen to meet the principles of the charter • work towards charter status / implement the plan
Stage 2	<ul style="list-style-type: none"> • self assessment against good practice guidelines • external review (member and officer peers visit as critical friends) • charter status awarded if principles met
Stage 3	<ul style="list-style-type: none"> • maintain good practice • demonstrate improvements made since being awarded charter status • reassessment within a minimum of 3 years
Accreditation - Good Practice Guidelines	
1. Commitment to member development	<ul style="list-style-type: none"> 1.1 Top political and managerial leadership commitment to development of elected members 1.2 Policy statement 1.3 Equality of opportunity and access to learning and development 1.4 Budget 1.5 Officer resource support 1.6 Dissemination of learning
Accreditation Good Practice (continued)	
2. Strategic approach to member development	<ul style="list-style-type: none"> 2.1 Member led strategy 2.2 Linkage to council corporate plan 2.3 Member roles clearly set out 2.4 Process for identification of needs at individual and Council wide level 2.5 Structured and timely approach to promoting development opportunities 2.6 Appropriately learn with external partners 2.7 Strategy for Induction

2.8	Addresses political leadership and team development
2.9	Mechanisms for evaluation, and informing future plans, identified
3. Member learning and development plan in place	
3.1	Addresses development priorities
3.2	Identify what development activities should achieve
3.3	Takes account of access to development opportunities
3.4	Linkage between Individual plans and the council's corporate and other plans
3.5	Representative elected members consulted
4. Learning and development is effective in building capacity	
4.1	Members learn and develop effectively
4.2	Learning is shared with other elected members and where appropriate with officers and stakeholders
4.3	Investment in learning and development is evaluated in terms of benefits and impact
4.4	Identifies (and implements) Improvements to learning and development activities
5 Councillor Support	
5.1	Assists those with family responsibilities
5.2	Reviews how council business is conducted to allow for equality of access to key political decision making mechanisms
5.3	Holds events for the community to encourage people to become community leaders